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ABSTRACT

Papers from a conference on empirical research on foreign language instruction in Europe and the United States include: "Foreign Language Instruction and Second Language Acquisition Research in the United States" (Charles A. Fergurson, Thom Huebner); "Empirical Foreign Language Research in Europe" (Theo van Els, Kees de Bot, Bert Weltens); "Introduction to the Section Measurement and Research Design" (Ralph B. Ginsberg); "Focus on Form: A Design Feature in Language Teaching Methodology" (Michael H. Long); "Pros, Cons, and Limits to Quantitative Approaches in Foreign Language Acquisition Research" (W. E. Lambert); "Ask a Stupid Questions...:Testing Language Proficiency in the Context of Research Studies" (Christine Klein-Braley); "Item Response Theory and Reduced Redundancy Techniques: Some Notes on Recent Developments in Language Testing" (Mats Oscarson); "Introduction to the Section on Teaching Environments" (Kees de Bot); "Research on Language Teaching Methodologies: A Review of the Past and an Agenda for the Future" (Diane Larsen-Freeman); "Problems in Defining Instructional Methodologies" (Christopher Brumfit); "Evaluation of Foreign Language Teaching Projects and Programmes" (Rosamond Mitchell); "The Characterization of Teaching and Learning Environments: Problems and Perspectives" (Dick Allwright); "Introduction to the Section Learning Environments" (Claire Kramsch); "Some Ins and Outs of Foreign Language Classroom Research" (Willis J. Edmondson); "Linguistic Theory and Foreign Language Learning Environments" (Suzanne Flynn); "Culture in Language Learning: A View from the United States" (Claire Kramsch); and "Implications of Intelligent Tutoring Systems for Research and Practice in Foreign Language Learning" (Ralph B. Ginsberg). (MSE)